



## Wordsmith Homework

### Monday

On a sheet of paper, write the headings: 1st Syllable / ă/, 1st Syllable / ĭ/, 1st Syllable / ŭ/, 1st Syllable / ȏ/, 1st Syllable / ě/.

**Word Map** – As you read each word, your child will write them under the correct heading.

or

**Timed Sort** – Time your child as s/he sorts the word cards while reading them aloud. See if your child can beat his/her time by repeating the sort.

### Tuesday

Use the TRICKy word and one other word in a well-written sentence. Edit with COPS.

### Wednesday

Complete the homophone work on the back of this newsletter.

### Thursday

Do a practice test.

**CR Success Essentials:** DASH – to write multisyllable words, draw a dash for each syllable and then spell the word, one syllable at a time.

### Wordsmith Words

sudden

happen

problem

children

expect

insect

fantastic

insist

### T.R.I.C.K.y Word

also

### Challenge Words

expectation

suddenly

problematic

# Know Your Homophones

# there their they're

Draw a picture for each word and then print the word underneath the box.

Write a sentence for each word.

1. \_\_\_\_\_

2. \_\_\_\_\_

Fill in the missing homophones.

\_\_\_\_\_ is a nice spot for \_\_\_\_\_ picnic blanket

once \_\_\_\_\_ here.